



## Adaptive Teaching Provision Map

Wave 1 Quality First Teaching Strategies	Wave 2 Group Support	Wave 3 Targeted Support
Strategies we would expect to see being used by all pupils	Strategies that teachers can use to support small groups of pupils that require extra input	Strategies that can be used for individuals that need specific support. Either in class or 1:1 with a TA
<ul style="list-style-type: none"> <li>• knowledge organisers for each topic</li> <li>• vocabulary list on knowledge organisers</li> <li>• live marking</li> <li>• concrete apparatus (e.g. in maths)</li> <li>• demonstration</li> <li>• modelling</li> <li>• sentence starters</li> <li>• modelled sentences, writing frames</li> <li>• verbal feedback</li> <li>• visual prompts</li> <li>• well-resourced lessons</li> <li>• well-sequenced lessons</li> <li>• high expectations for learning behaviours – modelling/discussing</li> </ul>	<ul style="list-style-type: none"> <li>• word mats, sound mats and key words</li> <li>• sentence starters</li> <li>• missing word tasks</li> <li>• hint boxes (e.g. maths)</li> <li>• modelled sentences/writing frames</li> <li>• reframed questions</li> <li>• pre/post teaching</li> <li>• visual prompts</li> <li>• flexible groupings</li> <li>• individual spaces for children to access curriculum</li> <li>• flexible use of staff to support learning behaviours – targeted when required and moving away to increase independence (regulating own behaviours)</li> <li>• paired and small-group discussions</li> <li>• in class support (TA)</li> <li>• same day maths/phonics intervention</li> <li>• concrete apparatus to support lessons</li> </ul>	<ul style="list-style-type: none"> <li>• targeted TA support</li> <li>• adapted practical approaches e.g. scaffolded worksheets, reduced amount of text, diagrams, pictorial support</li> <li>• alternative recording methods e.g. video or photo</li> <li>• intervention – gross/fine motor</li> <li>• maths intervention – Plus 1/Power of 2/maths catch-up/times tables</li> <li>• English support e.g. daily readers, high frequency words</li> <li>• speech and language intervention- phonics/NELI</li> <li>• pre-teaching or post-teaching support</li> <li>• targeted support e.g. height/width/distance of equipment during PE</li> <li>• ELSA support</li> <li>• IDL</li> </ul>

