



EARDISLEY C. E. PRIMARY SCHOOL

POLICY FOR THE ARTS, CRAFT and DESIGN

Date: November 2022

Introduction

Eardisley CE Primary School is committed to the provision of the highest quality learning experiences in the subjects and disciplines of art, design, music, drama and dance. It is our firm belief that the arts enhance and enrich all children's learning: we recognise the important contribution that they make to the quality of life, both within school and beyond. Teaching and learning in the Arts at our school means providing our pupils not only with the opportunity to learn about and participate in each of these areas, but also providing them with the platform from which to be creative, to express themselves, find success and share these experiences, talents and abilities through performance of all kinds.

Through this policy we seek to ensure that:

- All pupils are given an entitlement to a range of high-quality arts experiences, whatever their background and ability;
- Arts' provision doesn't just rely on the enthusiasm of individuals and is embedded in the school's ethos and planning mechanisms;
- Resources are allocated to arts provision, including staff, continual professional development, materials, facilities and equipment;
- There is a strategic approach to arts provision, which takes into account the curriculum, out-of-hours opportunities, sharing and celebrating achievements in the arts, visits and partnerships with arts organisations outside school, and the contribution of the arts to the school environment.

Aims

At Eardisley CE Primary School we aim to show our commitment to the Arts through encouraging and enabling children to:

- Engage with a variety of art forms - including those from different cultures-, to explore values, attitudes, feelings and meanings.
- Develop the ability to create, appreciate and make critical judgements about artworks.
- Work independently and in teams, to share art experiences and present art works to others.
- Develop an understanding of the role of the arts in society, including as a career.
- Increase active and independent involvement in cultural opportunities, both within and beyond the school.

Objectives

- To provide an arts curriculum of quality, range and depth
- To provide opportunities for cross-curricular work
- To give opportunities to design and complete artworks in a range of art

- forms.
- To give all pupils an opportunity to exhibit work or take part in a performance or public recital at least once a year.
 - To offer all pupils an opportunity to work alongside a professional artist during their school career.
 - To take pupils to see work exhibited and performed by professional artists.

Teaching and Learning

At Eardisley CE Primary School we believe that the teaching of art, design, dance, drama and music have their own place as subjects and disciplines. The Arts form a significant part of all aspects of our educational journey here. We therefore offer focused, high quality teaching of the National Curriculum Programs of Study through discrete learning opportunities as well as through a thematic approach. In addition, we are passionate about developing and promoting the Arts through an enjoyable, creative and cross-curricular approach. We also enrich our children's learning and experiences of the arts through a range of additional school-time and after school opportunities.

All children in the Foundation Stage are encouraged to be independent learners and so are provided with regular opportunities to be creative in an exploratory way. They are also guided in their learning to show the possibilities of expressing themselves or making discoveries. We relate their creative development to the objectives set out in the Early Learning Goals. We aim to build on these experiences at Key Stage 1 and 2, placing their learning in different creative contexts.

Facilities and Resources

At Eardisley CE Primary School we have the luxury of a large hall and field that are beneficial to the arts for dance, drama, school productions, art exhibitions, visiting arts practitioners, and concerts. We also have a smaller room suitable for peripatetic music lessons. We employ a music teacher who teaches each class at key Stage 2 for one hour each week and we engage with a variety of local artists in order to provide rich arts-based experiences for our pupils. We get involved with a wide range of inter-school Arts-based opportunities so that our children have as broad an experience as possible.

Equal Opportunities

We aim to make access to all the arts subjects equal for all our pupils including our SEN pupils and our gifted and talented pupils. Please refer to our Equal Opportunities Policy for further information.

Monitoring and Assessment

We assess children's responses to tasks and make observations of their involvement in the creative process. Evaluating their own work and the work of others is encouraged. We assess and report on the children's progress

against the National Curriculum levels of attainment in the Annual Report to parents.

The coordinator for the Arts at Eardisley CE Primary School undertakes a Learning Walk each school year to audit planning, provision and pupil responses and the evaluation of this is shared with the Governing Body.