



Curriculum Intent, Implementation and Impact Overview

Subject: Geography

Subject leader: Bridget Knight

Intent

To build a geographical curriculum that develops learning and results in the acquisition of knowledge of their world around them so that they know more, remember more and understand more. This is through the use of : -planning with the National Curriculum, progression grid, subject specific content -appropriate connections to other curriculum areas.

Implementation

Clear and comprehensive scheme of work in line with the National Curriculum. Teaching and Learning should show progression across all key stages within the strands of Geography. A variety of planning to be followed (including Hamilton Trust/Twinkl) to support progression in planning and children's learning.

Children have access to key language and meanings in order to understand and readily apply to their written, mathematical and verbal communication of their skills, in a purposeful context. This promotes connections to be made across all foundation subjects where applicable. The promotion of a language rich Geography curriculum is essential to the successful acquisition of knowledge and understanding in Geography as well as supporting reading. In Geography children are encouraged to enquire about their topic of interest and develop their independence when locating places, describing places in terms of the physical and

Impact

Children will achieve age related expectations in Geography at the end of their cohort year.

Children will retain knowledge that is pertinent to geography with a real-life context.

Children will understand how geography 'happens' in their local area.

Children will have a good understanding about the world around them and how it has been shaped.

Children will know more, remember more and understand more.

Children will enjoy Geographical learning and investigation and will seek additional learning in their home environment.

	<p>human geography. Children will access resources to acquire learning through atlases, text books, maps, digital technology and photographs. Children will use a range of secondary resources to develop their knowledge and understanding that is integral to their learning. In order to enhance the curriculum for geography children access the local area at least once a term; by making connections through all the different curriculum areas and have access to a local map. With this map they navigate and apply their geographical skills when accessing the local area. Educational Visits to enhance their Cultural Capital and where applicable links to geography will be made to develop the children's topical learning.</p>	
<p>To build a curriculum which nurtures children's learning behaviours and develops a curiosity towards the exploration of knowledge so that they know more, remember more and understand more. To build a Geography curriculum that enables children to become enquiry based learners.</p>	<p>A clear and comprehensive scheme of work in line with the National Curriculum. Teaching and Learning should plan for practical investigative opportunities within Geography lessons. Children will reflect on previous learning and cross curricula links will be made through English, Maths, Computing, and all other relevant subjects. Children will be able to build on prior knowledge and link ideas together, enabling them to question and become enquiry based learners. Educational Visits where applicable to include local visits to develop a strong sense of the local area and their place in the world. Links to Geography will be made to develop the children's topical learning, through Forest</p>	<p>Children will be able to present an insightful, analytical argument in response to their enquiry based learning. Children will achieve age related expectations in Geography at the end of their cohort year. Children will retain knowledge that is pertinent to Geography with a real life context. Children will be able to question ideas and reflect on knowledge. Children will work collaboratively and practically to investigate and experiment a range of things. Children will be able to explain the process they have taken and be able to reason, analyse and justify.</p> <p>Children will understand how geography 'happens' in their local area. Children will begin to understand their wider world and the</p>

	<p>School and outdoor learning as well as classroom based learning.</p> <p>Children will retain knowledge that is pertinent to Geography with a real life context. Children will be able to question ideas and reflect on knowledge. Children will work collaboratively and practically to investigate and analyse a range of things.</p> <p>Key Stage 1 & 2 children will access Forest School learning from a trained leader within the school grounds.</p> <p>British Values and PSHE Children will learn and revisit the importance of our world and how it should be treated.</p>	<p>implications that we as citizens have on it. Children will act as good citizens within their local community.</p>