

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5444
Total amount allocated for 2020/21	£16770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5036
Total amount allocated for 2021/22	£16840
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21876

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all PE activities are well resourced – including PE lessons, clubs, After school club, break times and physical activity within lessons.	Purchase new equipment and sports resources and PE kit Purchase playtime and active lesson resources		£4024	All children engaged in physical activity in a range of activities, levels and environments. Higher participation throughout the day – playtimes, lessons and clubs	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To promote PESSPA as a tool for increasing physical activity, improving and developing good learning attitudes, self esteem and confidence.	Continue to develop the Pentactive active card. Increase activity at Swallows club and offer places to encourage the up take of active clubs. Deliver a wide range of after school		£ 1800	Regular physical activity for all children on as many occasions as possible – lunch times/ during lessons/ all play times and at Swallows club. Improved and widen	

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	clubs		opportunities in terms of resources to encourage pupils to become more active	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure all children have access to quality PE lessons and clubs	Coaches to deliver quality lessons, clubs and CPD for all teachers across the school thus ensuring all children have high quality organised physical activity and PE	£11074	All children showing higher level of competence, progress and confidence in PE lessons and at competitions and clubs
To provide subject time to ensure there is a high quality and progressive PE curriculum .	PE subject leader to monitor the delivery of provision. To ensure all staff have access to CPD and to develop own skills base and knowledge.	£1100	A high quality PE curriculum that is cohesive with the school Intent, Implementation and Impact statements that include progression grids, whole school curriculum map and monitoring.
Stride Active Bronze SLA 22			Teachers to explore new activity areas – dance, yoga and outdoor adventure
			Completed PE Action -plan and report to governors. Review PE curriculum and consider a 2 year rolling programme

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Additional achievements:</p> <p>To provide outdoor adventure activities giving pupils opportunity to experience new activities.</p> <p>To provide a wide range of opportunities for children of all ages to take part in a range of opportunities</p>	<p>Residential activities for pupils – supported by school staff</p> <p>Taster sessions with specialist sports coaches</p>	<p>£ 200</p> <p>£850</p>	<p>Development of self esteem, confidence and a more successful return following lockdowns. Has provided pupils with a wider range of physical experiences. Pupils able to to do their personal best. Development of team work and sense of belonging.</p> <p>Pupils to take up the physical activity as a sport/hobby in the future</p>	<p>Staff CPD</p> <p>Continue to explore a range of opportunities for pupils</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in intra and inter school sport	<p>Increased opportunity for intra school sport with more friendly fixtures to ensure sport</p> <p>Entry to a range of activities arranged through School Games and the Stride Active sports package as well as sport specific agencies</p> <p>Increased opportunity for inter school sport</p> <p>Travel costs for minibus to fixtures and festivals</p> <p>Grounds person for line marking and maintenance</p>	£ 2830	Opportunity to play other teams and develop team sport understanding. To experience competition and enjoy achieving their and their teams success.	<p>To work with providers to develop fixtures and events where the maximum number of students can participate to ensure efficient use of transport and staff time.</p> <p>Develop friendly matches with local schools</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Created by:



Supported by:



Date:	
Governor:	
Date:	