

# Eardisley CE Primary School

## OAK CLASS (Years 5 and 6)



(See also Curriculum Progression Maps for Individual Subjects and English and Maths)  
**Long Term Planning CYCLE B**

| Subject                             | Autumn 1   | Autumn 2   | Spring 1   | Spring 2                             | Summer 1  | Summer 2                          |
|-------------------------------------|--|--|--|--------------------------------------|---|-----------------------------------|
| 'A Good Read'                       | <i>Poems from a Blue Planet</i>  |  | <i>Shackleton</i>  |                                      | <i>The Hobbit</i> by JRR Tolkien  |                                   |
| Guided Class Read                   | Street Child by Berlie Doherty   |  | <i>Trickster</i> by Tom Moorhouse  |                                      | <i>Broccoli Boy</i> by Frank Cottrell Boyce   |                                   |
| Overarching learning focus question | <b><i>What did the Victorians Ever Do for Us?</i></b>  |  | <b><i>Can you be a Hero?</i></b>   |                                      | <b><i>How can I be a citizen of the world?</i></b>  |                                   |
| Values in Harmony Focus             | Values of Patience, Courage, Peace, Trust, Happiness, Grace, Humility, Understanding<br>The Principle of The Cycle - Harvest |  | Values of tolerance, Respect, Self Belief, Resilience, Determination, Courage<br>The Principle of Health and Diversity |                                      | Values of Unity, Friendship, Care, Respect, Responsibility, Love, Compassion, Empathy, Trust, Kindness, Service<br>The Principle of Interdependence and Oneness |                                   |
| Science                             | Working Scientifically and Our Bodies (Circulation)  | Working Scientifically and Evolution and Inheritance | Working Scientifically and Classifying Living Things   | Working Scientifically and Materials | Working Scientifically and Changing Circuits  | Working Scientifically and Forces |
| Geography                           | Energy and Sustainability (including 'Hands UP for the Planet')  |  | Building Locational Knowledge: South America Migration and Population  |                                      | Migration and Population  |                                   |
| History                             | The Victorians   |  | The Shang Dynasty  |                                      | The Cold War  |                                   |

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| <b>Art</b>                               | Photography<br>Famous Artists: Annie Leibovitz   |  | Collage<br>Famous Artists: Matisse                  |  | Drawing:<br>Graphic Design<br>Famous Artists: Paul Klee; Andy Warhol Warhol                                 |  |
| <b>Design Technology</b>                 | 3D computer aided design   |  | Azad  |  | Textiles: combining different fabric shapes   |  |
| <b>Music</b>                             | Tempo<br>Song for Earth Day<br><i>Individual tuition</i>                               | Texture<br><i>Individual tuition</i>                               | Rhythm<br>Young Voices<br><i>Individual tuition</i> | Pitch<br>World Music<br><i>Individual tuition</i>      | 'Wider Opportunities Music'<br>- Musical Appreciation and Instrument Playing<br>- <i>Individual tuition</i> |  |
| <b>P.E and Sport</b>                     | Swimming<br>Basketball<br>Kington Walking Festival<br><i>Inter-School Competitions</i> | Swimming<br>Dance and Football<br><i>Inter-School Competitions</i> | Gymnastics<br><i>Inter-School Competitions</i>      | Rugby<br><i>Inter-School Competitions</i>              | Cricket<br>Dance<br><i>Inter-School Competitions</i>  | Rounders<br>Athletics<br><i>Inter-School Competitions</i>  |
| <b>Modern Foreign Languages (French)</b> | What animal is this?<br>Farm and zoo animals   | Christmas – songs and stories (learn a French)                     | Where in the World?<br>Countries and Places         | We love to shop!                                       | Fancy a Holiday? Make a Travel Brochure   |  |
| <b>Religious Education RE</b>            | What does it mean if Christians believe God is holy and loving?                        | How do Christians decide how to live? 'What would Jesus do?        | Why do Hindus want to be good?                      | What do Christians believe Jesus did to 'save' people? | What does it mean to be a Muslim in Britain today?  | What matters most to Humanists, Christians? Christians and non-religious, with opportunities to include other faiths studied |

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| <p><b>PSHE and RSE</b></p>                                | <p>Managing friendships pressure and consent in different situations</p>   | <p>Expressing opinions and points of view, including discussing topical issues</p> | <p>Valuing diversity, challenging discrimination and stereotypes; evaluating media sources and sharing things online</p>   | <p>Influences and attitudes to money; money and financial risk</p> | <p>What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online</p>   | <p>Human reproduction (Y6* with parental consent)<br/>Managing independence and changes<br/>Drug use and the law; keeping personal information safe.<br/><br/>STAR police programme<br/>Bikeability Course (Y6)</p> |
| <p><b>Computing</b></p>                                   | <p>Computing systems and networks – systems and searching, communication and collaboration</p>   |  | <p>Creating media – video production and web page creation</p>   |  | <p>Programming – selection in physical computing and variables in games</p>  |   |
| <p><b>Spiritual<br/>Moral<br/>Social<br/>Cultural</b></p> | <p>School Charity<br/>Year 6 Leadership Roles<br/>Public Speaking (Year 6)<br/>Pupils2Parliament<br/>Peer Mediation<br/>Buddy System<br/>Children’s University</p> |  | <p>School Charity<br/>Year 6 Leadership Roles<br/>Public Speaking (Year 6)<br/>Pupils2Parliament<br/>Peer Mediation<br/>Buddy System<br/>Children’s University</p> |  | <p>School Charity<br/>Year 6 Leadership Roles<br/>Public Speaking (Year 6)<br/>Pupils2Parliament<br/>Peer Mediation<br/>Buddy System<br/>Children’s University</p> |   |
| <p><b>Community Links</b></p>                             | <p>Harvest Festival<br/>School Charity<br/>McMillan Coffee Morning<br/>Weekly assembly by Rev. Marcus<br/>Children in Need</p>                                     |  | <p>Lent and Easter Service<br/>School Council<br/>School Charity<br/>Weekly assembly by Rev. Marcus<br/>Peer Mediation</p>   |  | <p>School Charity<br/>School Council<br/>Weekly assembly by Rev. Marcus<br/>Keeping Safe – Community Police Officers</p>   |   |

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|  | Keeping Safe – Community Police Officers<br>Eardisley Tea Concerts<br>Peer Mediation<br>Christmas Service                                    | Eardisley Tea Concerts   | Peer Mediation<br>Eardisley Tea Concerts  |
| <ul style="list-style-type: none"> <li>• 'Take it Outside'</li> <li>• BIG EVENT</li> <li>• Enrichment Opportunities</li> </ul> | Hergest Walk as part of the Kington Walking Festival<br>Conker Competition<br>Gardening<br><b>Bliss Hill</b><br><b>Water Museum Hereford</b> | <i>Young Voices Concert - Birmingham</i><br>Gardening                          | <b>Red Ridge Outdoor Centre Residential</b><br>Y6 Bikeability<br>Children's University<br>Gardening |
| <b>Great Work Celebration</b>  | <b>Art Exhibition</b><br><b>Christmas Carol Concert</b>  | <b>Eardisley Tea Party Concert – songs, poems</b>                              | <b>Sports Week</b><br><b>Key Stage 2 end of term play</b><br><b>Year 6 Leavers Presentations</b>    |
| <b>Extra-Curricular Clubs</b>  | <b>Netball</b><br><b>Football</b><br><b>Computer</b>   | <b>Football</b><br><b>Rugby</b><br><b>Computer</b><br><b>Vintage Film Club</b> | <b>Rounders</b><br><b>Cricket</b>   |