



EARDISLEY C.E. PRIMARY SCHOOL

Access Plan

Introduction

Eardisley C.E. Primary School already provides for the needs of pupils who have special educational needs (SEN). From September 2002 the Disability Discrimination Act 1995 outlawed discrimination by schools and LAs against either current or prospective disabled pupils in their access to education. This access plan sets out how we intend to encompass the implications of this Act.

Eardisley School already has ramps in place to aid those with wheelchairs:

- Outside the school there is a ramp to the main reception area from the car park.
- A second exterior ramp is now in place from the field to the entrance by the new classroom.
- Inside there is a ramp from the hall to the kitchen area and the library, linking the old school building to the new school building, i.e., Foundation/Infant Department to other classrooms and the Hall.
- Beech Class and Oak Class have double opening doors into classrooms and Willow Class has a wide door, however there is a step up. Wheelchair access to this area would be through the hall and the library. The school is working on finding a solution to this problem.

- A toilet for the disabled is situated at the end of the main corridor, next to the double doors into the hall.

Short Term Targets

To allow staff including teaching assistants to attend courses linked to Special Needs, so they can gain further insight into the problems and difficulties children on the Code of Practice might experience.

Strategies

Liaise with LA personnel regarding pupils' long/short term targets. From time to time arrange into a staff meeting agenda the opportunity for all teaching staff, including teaching assistants, to discuss any pupils with a special educational need and to share any relevant strategies for dealing with such pupils.

Outcome

All staff aware of the needs of pupils with a special educational needs and all are working to common aims and targets.

Time Frame

Current academic year.

Goals Achieved

All staff will be better able to support any future pupil who has a special educational need.

Reviewed June 2023

To be reviewed annually.