

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0:00
Total amount allocated for 2022/23	£16860
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3072
Total amount allocated for 2022/23	£13788
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 13788

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Employ sports coaches to support staff in the development of the knowledge and delivery of PE	Coach employed to deliver 1 of 2 sessions per week per class. KS1 attend swimming	£6701	100% of pupils received specialist coaching and increased teacher involvement and confidence in PE lessons	Monitor the implementation and identify CPD areas of development
Provide CPD for teachers – new in post and existing staff. To be aware of current practice, pedagogy, aims of PE and sport across school and in sport activity. This will be part of the Stride Active Support package	All teachers attended an inset session delivered by specialist trainer from Stride Active	£1250	Teachers able to refocus and consolidate their understanding of the current issues and focus of physical activity – girls and those less active.	To set this as a priority for next year and ensure the growth of this aspect
To train teachers in specific areas of PE	Staff attend specific days	£part of the package above	Staff enabled to deliver improved PE lessons in that area	Identify through an audit and monitoring key areas for training.
To meet the needs of CPD audit of individual teachers	Specific training given in a particular area of PE from specialist trainer		Individual teacher more knowledgeable and confident in	

<p>Update and develop PE Long Term Plan</p> <p>To deliver a wider variety of after school sports clubs. Including clubs aimed at just girls for getting girls into sport</p>	<p>Teaching staff able to plan and deliver PE in a wider range of areas</p> <p>Specialist coach has delivered a range of sports clubs</p>	<p>£ part of the Stride Active package</p> <p>£2338</p>	<p>delivery subject specific skills. Pupils more able and successful in this area of PE- gymnastics</p> <p>More pupils able to attend a wider range of clubs and there is an increase in % of girls and less active.</p>	<p>Plan to deliver focused sports clubs for girls and less active</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p> <p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>School has planned to make 30 mins activity appealing to as many as possible and to occur throughout the day in addition to playtimes</p>	<p>Purchase of a greater variety of resources to engage a wider range of pupils in 30 mins physical activity – Trim Trail, playground resources and development of “active” outdoor areas.</p>		<p>£300</p> <p>100% of pupils active throughout the day using a wide variety of resources in different spaces. Resources to meet a range of needs and interests</p>	<p>Spaces created to store resources or placed in permanent locations which will be used for years to come.</p> <p>Commit to continue to develop these areas. Trim trail, sheltered area for all weather activity and also furniture which will allow more physical activity (Autumn 23)</p>

Lunchtime staff training to support with the 30 minutes focus	CPD delivered by a specialist		Through observation and feedback from pupils who are more physically active and learning social skills and values through active play	To monitor and direct at specific groups where needed.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all children have access to quality PE lessons and clubs	CPD for all teachers across the school thus ensuring all children have high quality organised PE and clubs, Membership to Youth Sports Trust Coaches are qualified to a minimum of level 2 Resources meet the needs of the lessons delivered and are updated and maintained.	£1929	Good attendance at all clubs	To ensure all clubs attract a wide range of pupils in terms of gender and ability
To provide subject time to ensure there is a high quality and progressive PE curriculum .	PE subject leader to monitor the delivery of provision. To ensure all staff have access to CPD and to	£250	A high quality PE curriculum that is cohesive with the school Intent, Implementation and Impact	Completed PE Action -plan and report to governors

<p>Stride Active Bronze SLA 22/23</p> <p>Review PE curriculum and develop 2 year rolling programme</p> <p>Train sports leaders as Sports Captains to develop leadership skills and help all teachers with preparation for PE lessons, report on school fixtures, contribute to school newsletter and feedback in assemblies</p> <p>To increase participation for the less active and for girls</p>	<p>develop own skills base and knowledge.</p> <p>Inset training, PE updates, termly PE co-ordinators meetings</p> <p>This year the school has offered a more varied curriculum with extra sports added to the range as part of our skills based curriculum</p> <p>Sports Captains have supported at Sports Day</p> <p>Yr 3/4 attend multi skills alongside other schools (Stride Active)</p> <p>Attendance at a Climbing for Confidence</p> <p>Competing at a Girls football fixture – Selina cup</p>	<p>£230</p>	<p>statements that include progression grids, whole school curriculum map and monitoring.</p> <p>Pupils have used their skills in different areas and developed an understanding of other sports</p> <p>All pupils are aware of the role of Sports Captains</p> <p>Pupils who attended have developed confidence and resilience</p>	<p>Continue to monitor the needs of all pupils</p> <p>Develop the role further as in line with the Young Leaders scheme</p> <p>Increase and offer opportunity to more targeted pupils on a more regular basis.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on</p>	<p>Make sure your actions to achieve</p>	<p>Funding</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested</p>

what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	What do pupils now know and what can they now do? What has changed?	next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get pupils more active Link up with local clubs	Opportunities locally that encourage pupils to join clubs – liaison with Herefordshire Cricket and Kington Cricket to run an introductory evening for pupils who maybe interested in joining a club Working with local Rugby Club – increase in Yr3&4 joining for rugby training and cricket		Increased number joining cricket /rugby clubs locally from Yr3&4	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To attend competitive School Games fixtures as well as fixtures run by Cricket, Rugby, Football, Netball Attend Summer and Winter Games Run intra events – conkers, pancake races and House/class matches	Attended fixtures for football, netball, cricket and rugby Travel costs for minibus to fixtures and festivals	£ 790	Pupils improved physical and mental well being. Pupils more resilient.	To increase the level of participation at all levels and play inter school matches

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Susan Mealand
Date:	26/07/23
Governor:	
Date:	