



Eardisley CE Primary School

In all that we do our values shine through

Subject Leader Curriculum Intent, Implementation and Impact Overview

At Eardisley CE Primary School, we believe that Modern Foreign Languages is a right as well as an opportunity. Learning another language introduces children to other cultures, fostering pupils' curiosity and deepening their understanding of the world. Ultimately, it provides the foundation for learning further languages, equipping pupils to study and work in other countries.

We understand that a high-quality and design curriculum is a vital part of children's education, equipping them with the knowledge and skills to:

- Enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
- Communicate for practical purposes, learn new ways of thinking and read great literature in the original language.
- The development of learning skills of leadership, resilience, collaboration, independence and communication.
- Understanding and appreciation of how language reflects and shapes history and contributes to the culture, creativity and wealth of our own and other nations – the 'Cultural Capital'
- The development of a natural sense of wonder and curiosity about the world around us.
- The opportunity for spiritual, moral, social and cultural responses to language.

Subject: Modern Foreign Languages (French)		Subject leader: B. Knight		
Intent		Implementation		
<p>Intent 1:</p> <p>To build a curriculum, with reading at its core, which develops learning and results in the acquisition of knowledge so that children know more, remember more and understand more.</p> <p>To create a curriculum that teaches children knowledge, skills and understanding so that every child has the opportunity to reach and exceed their potential.</p> <p>Intent 2:</p> <p>To build a curriculum which nurtures children's learning behaviours and develops a curiosity towards the exploration of knowledge so that they know more, remember more and understand more.</p> <p>To design a curriculum which grows the key skills of: collaboration, independence, resilience, communication, leadership,</p>		<p>Through our engaging and diverse curriculum, children are introduced to various language themes.</p> <p>Our MFL curriculum has been designed to progressively develop confidence, skills and vocabulary in French. Learning is organised around topics with opportunities for practice and consolidation of previous learning.</p> <p>Where practicable, this is linked to other areas of study to enable children to make meaningful connections with other subject knowledge and skills. Outdoor learning is incorporated as often as possible.</p> <p>French lessons are taught in subject lessons in line with our long term plan (please see for further details).</p> <p>Where appropriate, we give opportunities for children to present their learning to an audience in a real-life context, for example, through pen-pals or school twinning.</p>		<p>We measure the impact of our curriculum through the following methods:</p> <ul style="list-style-type: none"> ○ Observing children speaking and listening in another language. ○ Marking of written work. ○ Images and videos of children completing speaking and listening activities. ○ Interviewing the pupils about their learning (pupil voice). ○ Moderation staff meetings where pupil's work is scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work. ○ Annual reporting of standards across the curriculum to parents. ○ Learning walks. ○ Subject tracking. <p>The MFL subject leader will continually monitor the impact MFL teaching is having on the children's learning, through work scrutinies, to ensure the progress of knowledge and skills is being taught.</p>

<p>reflection and enthusiasm so that children know how they learn.</p> <p>To develop a love of learning that will stay for the rest of their lives.</p> <p>Intent 3:</p> <p>To build a curriculum which ensures children know right from wrong, celebrate diversity, understand their role in the environment and are 'Life Ready' so that they know more, remember more and understand more.</p> <p>To design a curriculum which results in children developing key life-skills, and positive moral traits so that they understand their role within the community and wider world.</p> <p>To understand what it means to be a British Citizen or, someone from another country who lives in Britain.</p> <p>To be aware of the rule of law, tolerance and being mutually respectful whilst understanding what it means to live in a democracy and to have individual liberty.</p> <p>To experience cultural capital and to use this to make links across their learning.</p>		<p>They will also ensure the knowledge taught is retained by the children and continually revisited and that the learners are able to apply the skills they have been taught to a variety of different settings, showing independence with their learning.</p> <p>Impact will also be measured through key questioning skills built into lessons, aimed at targeting next steps in learning.</p>
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<p>To be a person who can make balanced decisions and contribute economically and environmentally to society.</p>		
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