

# Eardisley CE Primary School

## OAK CLASS (Years 5 and 6)



(See also Curriculum Progression Maps for Individual Subjects and English and Maths)

### Long Term Planning CYCLE B

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'A Good Read'	<i>Poems from a Blue Planet</i>		<i>Shackleton</i>		<i>The Hobbit</i> by JRR Tolkien	
Guided Class Read	Street Child by Berlie Doherty		<i>Trickster</i> by Tom Moorhouse		<i>Broccoli Boy</i> by Frank Cottrell Boyce	
Values	Values of Patience, Courage, Peace, Trust, Happiness, Grace, Humility, Understanding		Values of tolerance, Respect, Self Belief, Resilience, Determination, Courage		Values of Unity, Friendship, Care, Respect, Responsibility, Love, Compassion, Empathy, Trust, Kindness, Service	
Science	Working Scientifically and Our Bodies (Circulation)	Working Scientifically and Evolution and Inheritance	Working Scientifically and Classifying Living Things	Working Scientifically and Materials	Working Scientifically and Changing Circuits	Working Scientifically and Forces
Geography	Energy and Sustainability (including 'Hands UP for the Planet')		Building Locational Knowledge: South America Migration and Population		Migration and Population	
History	The Victorians		The Maya Civilisation		Ancient Islamic Civilisation	
Art	Photography		Collage		Drawing: Graphic Design	

<b>Design Technology</b>	3D computer aided design		Cooking & Nutrition: Celebrating Culture & Seasonality		Textiles: combining different fabric shapes	
<b>Music</b>	Tempo Song for Earth Day	Texture	Rhythm <i>Young Voices</i>	Pitch World Music	'Wider Opportunities Music' - Musical Appreciation and Instrument Playing	
<b>P.E and Sport</b>	Swimming Basketball	Swimming Football	Rugby Gymnastics	Rugby Dance	Cricket Athletics	Rounders Tennis
<b>Modern Foreign Languages (French)</b>	What animal is this? Farm and zoo animals	Christmas – songs and stories (learn a French)	Where in the World? Countries and Places	We love to shop!	Fancy a Holiday? Make a Travel Brochure	
<b>Religious Education RE</b>	What does it mean if Christians believe God is holy and loving?	How do Christians decide how to live? 'What would Jesus do?	Why do Hindus want to be good?	What do Christians believe Jesus did to 'save' people?	What does it mean to be a Muslim in Britain today?	What matters most to Humanists, Christians? Christians and non-religious, with opportunities to include other faiths studied
<b>PSHE and RSE</b>	Managing friendships pressure and consent in different situations	Expressing opinions and points of view, including discussing topical issues	Valuing diversity, challenging discrimination and stereotypes; evaluating media sources and sharing things online	Influences and attitudes to money; money and financial risk	What affects mental health and ways to take care of it; managing change and loss	Human reproduction Managing independence and changes

<b>Computing</b>	Computing systems and networks – systems and searching, communication and collaboration	Creating media – video production and web page creation	Programming – selection in physical computing and variables in games
<b>Spiritual Moral Social Cultural</b>	School Charity Year 6 Leadership Roles Pupils2Parliament Peer Mediation Buddy System	School Charity Year 6 Leadership Roles Pupils2Parliament Peer Mediation Buddy System	School Charity Year 6 Leadership Roles Pupils2Parliament Peer Mediation Buddy System
<b>Community Links</b>	Harvest Festival School Charity McMillan Coffee Morning Weekly assembly by Rev. Marcus Children in Need Christmas Service	Lent and Easter Service School Council School Charity Weekly assembly by Rev. Marcus	School Charity School Council Weekly assembly by Rev. Marcus
<ul style="list-style-type: none"> <li>• 'Take it Outside'</li> <li>• BIG EVENT</li> <li>• Enrichment Opportunities</li> </ul>	Conker Competition	Pancakes	Red Ridge Outdoor Centre Residential Y6 Bikeability
<b>Great Work Celebration</b>	Christmas Carol Concert		Sports Week Key Stage 2 end of term play Year 6 Leavers Presentations