

EARDISLEY CE PRIMARY SCHOOL VALUES-BASED PSHE AND RSHE LONG TERM PLAN OVERVIEW YEAR A

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Relationships	Relationships	Living in the Wider	Living in the Wider	Health and	Health and Wellbeing		
			World	World	Wellbeing			
	Respecting ourselves and others: Safe Relationships; Families and Friendships		Belonging to a community; Media Literacy; Money and Work		Physical health and Mental Well-Being; Growing and Changing; Keeping Safe			
School Values	Deep exploration of What do these values mean and how do they help me understand and appreciate myself, others and my world?							
Focus:	Friendship~ Respect~ Responsibility ~ Equality~ Diversity~ Fairness~ Justice~ Empathy~ Understanding~ Unity~ Trust~Self-Belief~ Happiness							
Rowan								
	Role of different	How our behaviour	What makes me me?	Looking after our	Food, Exercise and	Understanding and		
	people who help me	affects others; being	Likes and dislikes	world	Hygiene	managing our		
		polite and				emotions		
		respectful; asking						
		permission						
Willow								
	Families and	Keeping Safe -	How can we look	Communicating	What helps us	How do we		
	Friendships: Who is	What is bullying?	after each other	Online - What is the	grow and stay	recognise and		
	special to us?		and the world?	purpose and value	healthy?	manage our		
				of the internet?		feelings?		
				of the internet:		reenings:		
Beech								
beech	How can we create	How can we	What makes a	Let's explore	What makes our	What can we do in		
				•				
	positive	respect ourselves	community?	money and work	identity?	an emergency?		
	friendships?	and others?						
Oak								
	How might	Prejudice and	How can we	Let's explore jobs	What can I do to	What can we		
	friendships change	point of view	protect our	and careers	keep myself	manage risk?		
	as we grow?		environment?		healthy?	Human reproduction		
						(Y6* with parental		
						consent)		



EARDISLEY CE PRIMARY SCHOOL VALUES-BASED PSHE AND RSHE LONG TERM PLAN OVERVIEW YEAR B

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Relationships	Relationships	Living in the Wider	Living in the Wider	Health and	Health and Wellbeing		
			World	World	Wellbeing			
	Respecting ourselves and others: Safe		Belonging to a community; Media Literacy;		Physical health and Mental Well-Being;			
	Relationships; Families	Relationships; Families and Friendships		Money and Work		Growing and Changing; Keeping Safe		
School Values	Deep exploration of What do these values mean and how do they help me understand and appreciate myself, others and my world?							
Focus:	Friendship~ Respect~ Responsibility ~ Equality~ Diversity~ Fairness~ Justice~ Empathy~ Understanding~ Unity~ Trust;~Self-Belief							
Rowan	Role of different	How our behaviour	What makes me me?	Looking after our	Keeping healthy;	Keeping healthy:		
	people who help me	affects others; being	Likes and dislikes	world	Food, Exercise and	understanding and		
		polite and			Hygiene	managing our		
		respectful; asking				emotions		
		permission						
Willow		Playing and	Roles and	Money		Managing Changes		
	Making Friends -	Working Together	Responsibilities		What keeps us			
	Who is a good			What can we do	safe?	What changes as we		
	friend?	What does respect	What jobs do	with money?		grow?		
		mean?	people do?			Ŭ		
Beech	What makes a			What is media	What healthy	How do we manage		
	family?	How can friends	What is the value	literacy?	choices can we	our feelings?		
		communicate	of rules?		make?			
		safely?	of fulcs:		make:			
Oak	What is a healthy	Keeping ourselves	How can the media	How can we	What can I do to	Growing and		
Udk		· · ·						
	relationship?	safe	influence people?	manage our	maintain a	changing		
				money?	healthy lifestyle?	Human reproduction		
						(Y6* with parental		
						consent)		