



Curriculum Implementation

Intention 3: To build a curriculum which ensures children know right from wrong, celebrate diversity and are 'Life Ready' so that they know more, remember more and understand more.

Curriculum

The planned school curriculum comprises 3 components:

- the statutory knowledge of the national curriculum;
- how this is to be delivered and also
- how school can nurture an understanding of morality and the wider world.

Eardisley School wants all of our children to understand right from wrong and how to make balanced and informed decisions, to know what it means to be a British Citizen or, someone from another country who lives in Britain, to feel confident in making "Life" decisions and children can achieve this by:

A values-led curriculum – whereby values are central to our worship and assemblies, and form the foundation for discussion, behaviour, outlook and thinking. They can be followed through into curriculum subjects so that children see how they work across the subject disciplines.

Emphasis on Good Behaviour and Good Manners – we take a positive approach to encouraging children to be the best they can be, with an explicit emphasis on politeness and treating one another with kindness and respect.

Enhancement Days – planned days throughout the year to expand the curriculum and allow children to try different experiences and 'push the boundaries'. Planned to inspire curiosity, these develop the key skills for learning and life.

Physical Activity – central to the curriculum is physical activity as the school recognises the value in all aspects of physical activity and acknowledges the role it plays in well-being and the six key learning behaviours. It allows children to take risks, gain confidence, try leadership and collaboration, in a secure and supportive environment and learn about the benefits to a healthy lifestyle.

Role in Community – there are many aspects to this area of school life and it is planned in such a way as to add those key skills and contribute to children being "Life Ready". We do this through:- opportunities for courageous advocacy, being part of Pupils2Parliament, working with Worcester University, the School Council,

supporting local charities, responding to regional and national charity events, performing at school plays open to parents and the community, community tea parties, gardening and selling produce, being an Eco school, being a responsible global school with partners in Tanzania. We are a leading values-based school and sports school

Well Being- central to children's development is well-being and Eardisley Primary School has responded by ensuring there is a lead manager who is on SLT and able to promote this across the school. A recent project with Worcester University looked at ways to support staff in discussions with children. The recent pandemic has seen the school recognise the worries of children and a Recovery Curriculum was delivered that focused on physical activity and the benefits it brings. Physical activity will remain central to the delivery and success of learning be it through PE, active playtimes, clubs or Activity days.

Cultural Capital – A Cultural Capital which provides all children, recognising the rural area in which children live, with the opportunity to experience a wide range of experiences relating to living in Britain. (See Cultural Capital Plan.)

PSHE curriculum - Learning including RSE, which helps children question and make sense of their place in the world. (See PSHE and RSE Schemes of work)

Curriculum Planning – medium term plans ensure that stereotypes are challenged and positive role models are identified for us to learn about.

Curriculum Links – Spiritual, Moral, Social and Cultural links are made to all elements of the planned curriculum.

Displays – Displays reinforce the values of the school as well as the intentions to provide clear real-life images of democracy, the rule of law, tolerance, mutual respect and individual liberty. The school motto is '*In all that we do our values shine through*'. This is enhanced by salutation, such as '*Kind words for ourselves, kind words for others*' and *Change your thoughts, change your world*.