



Subject Leader Curriculum Intent, Implementation and Impact Overview

The intent of our PE curriculum is to deliver a curriculum which is accessible to all, inclusive and that will maximise the development of every child’s ability and achievement in the area of PE enabling them to know more about physical activity and keeping healthy, remember more about the physical activity they participate in and learn about and understand how to use and apply this knowledge to impact upon their own physical activity, participation and healthy lifestyle.

Subject: PE		Subject leader: Susan Mealand	
Intent		Implementation	
<p>Intention 1: To build a PE curriculum which enables children to develop competence to excel in a broad range of physical activities which results in pupils knowing more, remembering more and understanding how the knowledge and skills can be applied in their own physical activity and healthy lifestyle.</p> <p>To design a curriculum with appropriate subject knowledge, skills and understanding in physical education as set out in the National Curriculum so that children can reach and exceed their potential.</p>		<ul style="list-style-type: none"> • Clear and comprehensive scheme of work in line with the National Curriculum. In P.E, children will study four areas of sport. These include: Gymnastics, Athletics, Games and Dance. Within P.E lessons, children will adopt many different roles such as a performer, coach, umpire and leader and explore many different outdoor activities. • Access to experts Over the year all children will have opportunities to work with PE experts and/or qualified and well trained teachers. • Inter Events 	
		<ul style="list-style-type: none"> • Children will achieve age related expectations in PE. • Children will enjoy sport and will seek additional extra-curricular activities both school and external to school related. • Participation levels in PE will be 100%. 	

	<p>Children will have access to competing against pupils from other schools.</p> <ul style="list-style-type: none"> • Intra Events Half termly all pupils will have access to competing against pupils in school. • Displays Display in school will celebrate involvement in PE.as well as share good practise and celebrate success. • After school Clubs Children will have access to PE outside of the school day in the form of a range of extra-curricular clubs 	
<p>Intention 2: To build a curriculum which nurtures children’s learning behaviours and develops a curiosity towards the exploration of knowledge so that they know more, remember more and understand more. To promote and build routines for children to follow all their lives which are healthy, balanced and active. To develop the relationship between sport and academic and personal achievement.</p>	<ul style="list-style-type: none"> • Clear and comprehensive PE scheme of work which makes reference to healthy lifestyles. The teaching and learning of healthy life styles is planned explicitly within each year group as part of the PE Curriculum • Cross Curricular links The PE Curriculum makes links with other subjects including Science, PSHE and Maths. • 1000m a day This is actively promoted and completed consistently by all children and modelled by staff. • Fruit for snacks and Free Fruit for KS1 / Water only snack policy School provides free fruit for all KS1 children daily. 	<ul style="list-style-type: none"> • Children will show a good understanding of healthy eating. • Children will access the free fruit or bring their own fruit. • Childrens packed lunches indicate a balance diet. • Children will attend active clubs at school and out of school in the community

	School has agreed fruit / water only at snack and lunchtime	
<p>Intention 3</p> <p>To build a curriculum which ensures children know right from wrong, celebrate diversity, understand their role in the environment and are 'Life Ready' so that they know more, remember more and understand more.</p>	<ul style="list-style-type: none"> • Lessons are devised to ensure the School Games Values of respect, team work, determination, self-belief, honesty and passion are shared, practised and internalised. • 1000m a day – builds routines and habits to last a lifetime. Research shows that these habits need to be developed by the age of 6 if they are to remain with a child. • Develop a PE curriculum that is cross curricular in promoting healthy lifestyles – balanced diet, importance of sleep, the benefits of leading an active life and having 60 minutes a day of exercise. 	<p>Children are confident and determined to be involved in sport and lead active lives and this in turn impacts on self esteem, confidence and achievement.</p> <p>Children develop the traits and skills needed to be “Life Ready” – resilience, willingness to have a go, flexibility, critical and creative thinking, being a team player, leadership, communication skills, numeracy and empathy for others.</p>