



In all that we do, may our values shine through

Eardisley CE Primary School Year 1-2 Cycle B

<p>Autumn Term Relationships</p> <p>Making Friends - Who is a good friend?</p>	<p>Spring Term Roles and Responsibilities</p> <p>What jobs do people do?</p>	<p>Summer Term Recognising Risk</p> <p>What keeps us safe?</p>
<p>End of Key Stage Objectives - Children should be able to:</p> <ul style="list-style-type: none"> • Understand how people make friends and what makes a good friendship. R6 • Recognise when they or someone else feels lonely and what to do. R7 • Understand simple strategies to resolve arguments between friends positively. R8 • Know how to ask for help if a friendship is making them unhappy. R9 • Understand what is kind and unkind behaviour and how this can affect others. R21 	<p>End of Key Stage Objectives - Children should be able to:</p> <ul style="list-style-type: none"> • Know about the different groups they belong to. L4 • Recognise the different roles and responsibilities people have in their community. L5 • Recognise the ways they are the same as, and different to, other people. L6 • Recognise that everyone has different strengths. L14 • Explain the different jobs that people they know or people who work in their community do. L16 • Understand how a community can help people from different groups to feel included. • Explain some of the strengths and interests someone might need to do different jobs. L17 	<p>End of Key Stage Objectives - Children should be able to:</p> <ul style="list-style-type: none"> • Know about the rules and age restrictions that keep us safe. H28 • Recognise risk in simple everyday situations and what action to take to minimise harm. H29 • Understand how to keep safe at home (including around electrical appliances and know about fire safety. H30 • Recognise that household products (including medicines) can be harmful if not used correctly. H31 • Describe ways to keep safe in familiar and unfamiliar environments and how to cross the road safely. H32 • Learn about the people whose job it is to help keep us safe. H33 • Know basic rules to keep safe online – what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them. H34 • Know what to do if there is an accident and someone is hurt. H35 • Know how to get help in an emergency – including how to dial 999 and what to say.

		H36 • Understand that some things that people put into their body or skin can affect how they feel. H37
Playing and Working Together	Money	Managing Changes
What does respect mean?	What can we do with money?	What changes as we grow?
<ul style="list-style-type: none"> • Know how to treat themselves and others with respect and how to be polite and courteous. R22 • Recognise the ways in which they are the same and different to others. R23 • Know how to listen to other people and play and work cooperatively. R24 • Know how to talk about and share opinions on things that matter to them. R25 	<ul style="list-style-type: none"> • Understand what money is; the different forms that money comes in; that it comes from different sources. L10 • Recognise that people make different choices about how to save and spend money. L11 • Know the difference between needs and wants; people may not always be able to have the things they want. L12 • Understand that money needs to be looked after and that there are different ways of doing this. L13 <ul style="list-style-type: none"> • Understand that jobs help people to earn money to pay for things. L15 	<ul style="list-style-type: none"> • Name the main parts of the body including external genitalia. H25 • Describe ways in which people change as they grow from young to old. H26 • Understand about growing and changing from young to old and how people's needs change. H26 • Know how to prepare to move to a new class or year group. H27
SUBJECT-SPECIFIC VOCABULARY friendship, positive play, including and inclusion, resolve arguments, lonely, play and work cooperatively, respect, polite and courteous, opinions, similarities and differences, discussion, class rules, sharing and taking turns.	SUBJECT-SPECIFIC VOCABULARY roles and responsibilities, community, inclusion, different jobs, save and spend money, needs and wants, looking after money, debit cards, electronic payment	SUBJECT-SPECIFIC VOCABULARY keeping safe online, rules, age restrictions, emergency, fire safety, road safety, household products, electrical appliances, familiar and unfamiliar environments, trusted adult, recognising risk, personal information, privacy, human lifecycle, body parts, male, female, vagina, penis, testicles, opportunities and responsibilities.
Enrichment We will endeavour to include: <ul style="list-style-type: none"> • Anti-Bullying Week – usually second week in November (Anti-bullying alliance) <ul style="list-style-type: none"> • NSPCC (PANTS) 	Enrichment We will endeavour to include: <ul style="list-style-type: none"> • Internet Safety Day – second week in February – school-wide approach 	Enrichment We will endeavour to include: <ul style="list-style-type: none"> • Travel Safe • Read: The Huge Bag of Worries