



## Eardisley CE Primary School Long Term Plan for Geography

Key Stage/Class	Autumn Cycle A	Autumn Cycle B	Spring Cycle A	Spring Cycle B	Summer Cycle A	Summer Cycle B
<b>Reception (Rowan)</b>	Recognise some similarities and differences between life in this country and life in other countries. Draw information from a simple map – maps from different environments, globes, world maps.	Recognise some similarities and differences between life in this country and life in other countries. Draw information from a simple map – maps from different environments, globes, world maps.	Understand that some places are special to members of their community.	Understand that some places are special to members of their community.	. Explore the natural world around them – close observation of plants, using natural materials to create art, natural processes. Describe what they see, hear and feel whilst outside.  Understand the effect of changing seasons on the natural world around them	. Explore the natural world around them – close observation of plants, using natural materials to create art, natural processes. Describe what they see, hear and feel whilst outside.  Understand the effect of changing seasons on the natural world around them
<b>Key Stage 1 (Hazel and Willow)</b>	Local Study – Geography of the local environment. Characteristics of the UK – Countries and Capitals	Locational Knowledge – Continents and Oceans	Physical and Human Features of the Landscape	Study of the UK – weather/seasonal changes Equator – north and south poles	Place Knowledge – Study of the UK and Contrasting Area (Kenya)	Compass Directions
<b>Lower Key Stage 2 (Beech)</b>	Locational Knowledge- Europe	Significance of Latitude and Places on the Globe	North America Study	Mountain, Volcanoes and Earthquakes	Biomes	Local Fieldwork Study
<b>Upper Key Stage 2 (Oak)</b>	Rivers	Energy and Sustainability	Study of a European Country	Locational Knowledge – South America	Fieldwork Study	Migration and Population

