

## Our History Curriculum

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| Intent         | How history inspires our children                       | Our school is situated at the heart of a historic 'black and white' village with its own significant opportunity for study on our doorstep! We want to develop children who are curious to find out more about how the world they live in now has been shaped by what has happened in the past. Our children need to know how their own lives fit into the chronology of history – one that relates to them and their country. They will use vocabulary which helps them describe the sources and evidence they investigate. There are a number of skills such as selecting sources, representing information and noting connections which children develop through their learning. There will be many opportunities to make connections with how history links with other areas of learning, such as through stories, art or music.                                                                                                                                                                                                                                                  |    |
| Implementation | How our teaching and learning is delivered              | A two-year rolling programme ensures that history skills, knowledge and understanding are built on and developed as children progress through the school. In the Early Years, children have a six half-termly history questions to explore; as they move through the school, these questions narrow to three distinct half-termly units per year. These questions might start with 'What is history?' in Year 1 and end with 'What was the impact of WW2 on the people of Britain?' in Year 6. We use objectives from Kapow which help children to develop their <i>chronological understanding, knowledge and interpretation, and historical enquiry</i> . Our learning behaviours are interwoven with these so that we enable children to engage in the subject with growing independence and curiosity so that they can make connections across different subjects. Where possible, we try to make use of local resources such as linking the names on the village's war memorial to local families and visiting historic treasures such as the Mappa Mundi in Hereford Cathedral. |   |
| Impact         | How our history curriculum makes a difference to pupils | The most successful historians in our school make connections between how their own lives are related to those who have lived before. Some may use this knowledge to guide their decisions for the future. Our children are fascinated by what they discover and are eager to describe what they observe and how this evidence can help them understand their place in the chronology of local and world development. When children use this to convince others of its importance, or as a point of discussion in debate, or can be represented in a different way, then we know that learning has been successful. Sometimes it is not the answers which reflect the impact of our teaching but the depth of questioning children show.                                                                                                                                                                                                                                                                                                                                              |  |