



Eardisley CE Primary School

In all that we do our values shine through

### **Subject Leader Curriculum Intent, Implementation and Impact Overview**

At Eardisley CE Primary School our Christian values are our bedrock, giving us the language and the tools to form successful relationships with ourselves, others and our world. We recognise that in embracing the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy.

High quality, evidence-based and age-appropriate teaching can help prepare pupils for the opportunities, responsibilities and experiences of adult life. Through a values-based PSHE (including RSE and Citizenship) we promote the spiritual, moral, social, cultural, mental and physical development of pupils, at school and in society.

We understand that a high-quality values-based PSHE (Including RSE and Citizenship) curriculum is a vital part of children's education, equipping them with the knowledge and skills to:

- Enable pupils to give expression to individual thoughts and views, self-reflection and a personal values-system, leading to a sense of well-being.
- The development of critical thinking and appreciation of the views and thoughts of others.
- The development of learning skills of leadership, resilience, collaboration, independence and communication.
- Understanding and appreciation of how our behaviours, thoughts and attitudes both reflect and shape history and contribute to the culture, creativity and wealth of our own and other nations – the 'Cultural Capital'
- The development of a natural sense of wonder and curiosity about ourselves, and our relationships with one another and the world around us.

- The opportunity for spiritual, moral, social and cultural responses.

**Subject: Values-based Personal, Social and Health Education, including Relationships and Sex Education and Citizenship**

**Subject leader: B. Knight**

Intent	Implementation	Impact
<p><b>Intent 1:</b> To build a curriculum, with reading at its core, which develops learning and results in the acquisition of knowledge so that children know more, remember more and understand more.</p> <p>To create a curriculum that teaches children knowledge, skills and understanding so that every child has the opportunity to reach and exceed their potential.</p> <p><b>Intent 2:</b> To build a curriculum which nurtures children’s learning behaviours and develops a curiosity towards the exploration of knowledge so that they know more, remember more and understand more.</p>	<p>We base much of our provision on the PSHE Association curriculum, which is structured around an overarching question for each term or half term.</p> <p>These begin in key stage 1 as ‘What?’ and ‘Who?’ questions and build throughout Key Stage 2 into ‘Why?’ and ‘How?’ questions. The three core themes from the Programme of Study are fully covered. Teaching builds according to the age and needs of the pupils throughout the primary phase with suggested developmentally appropriate learning objectives given to respond to each key question (see Provision Map)</p> <p>Also, in addition to this, PSHE is also taught within other subject areas and as part of the creative curriculum through class topics. PSHE is also to be</p>	<p>Following the implementation of the broad and balanced PSHE (including RSE and Citizenship) curriculum at Eardisley CE Primary School, children become respectful, independent, responsible and confident members of society within Herefordshire and the wider world.</p> <p>They will be equipped with tools to maintain healthy and positive lifestyles with regard to relationships, diet and their own personal identity. As they become more confident throughout the areas of PSHE and progress in the related skills, children will understand their personal role in society.</p> <p>Children’s understanding of the developmentally appropriate learning objectives is assessed through their response given to each key question.</p>

<p>To design a curriculum which grows the key skills of: collaboration, independence, resilience, communication, leadership, reflection and enthusiasm so that children know how they learn.</p> <p>To develop a love of learning that will stay for the rest of their lives.</p> <p><b>Intent 3:</b></p> <p>To build a curriculum which ensures children know right from wrong, celebrate diversity, understand their role in the environment and are 'Life Ready' so that they know more, remember more and understand more.</p> <p>To design a curriculum which results in children developing key life-skills, and positive moral traits so that they understand their role within the community and wider world.</p> <p>To understand what it means to be a British Citizen or, someone from another country who lives in Britain.</p> <p>To be aware of the rule of law, tolerance and being mutually respectful whilst understanding what it means to live in a democracy and to have individual liberty.</p>	<p>addressed on a daily basis as questions and incidents arise.</p> <p>At times, teachers may choose to hold a circle-time session in response to a particular event or issue. Whole school and Collective Worship provide extra opportunities to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement. Teaching activities are planned according to the different levels of children's skills and previous knowledge. A range of teaching strategies and learning styles are used in delivering this policy with an emphasis is placed on active learning.</p> <p>These will include:</p> <ul style="list-style-type: none"> <li>• Circle time and class discussion</li> <li>• Role-play and drama</li> <li>• Visits and visitors when appropriate</li> <li>• Group work</li> <li>• Philosophy for Children</li> <li>• Values-based assembly discussions</li> <li>• Pupils2Parliament discussions (in Y5 and 6)</li> <li>• Opportunities for enacting our citizenship in a variety of forms.</li> </ul>	<p>The most significant impacts that we want for our pupils, in line with our intent:</p> <ul style="list-style-type: none"> <li>• Develop healthy respect for themselves and others.</li> <li>• Become independent and responsible members of the school community</li> <li>• Develop self-confidence and self-esteem and make informed choices regarding personal and social issues</li> <li>• Develop good relationships with other members of the school and the wider community</li> <li>• Develop sound decision making skills when facing risks so that they can keep themselves safe, developing resilience, to know how and when to ask for help, and to know where to access support.</li> </ul> <p>All of this prepares children for the opportunities, responsibilities and experiences of adult life.</p>
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To experience cultural capital and to use this to make links across their learning.

To be a person who can make balanced decisions and contribute economically and environmentally to society.

Pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts; working a part of a group on a project.