



In all that we do, may our values shine through

Eardisley CE Primary School Year 3 - 4 Cycle A

Autumn Term Relationships How can we create positive friendships?	Spring Term Living in the Wider World What makes a community?	Summer Term Health and Wellbeing What makes our identity?
End of Key Stage Objectives Children should be able to: Recognise the importance of friendships; strategies for building positive friendships and how positive friendships support wellbeing. R10 <ul style="list-style-type: none"> • Understand what constitutes a positive, healthy friendship; that the same principles apply to online friendships as to face-to-face relationships. R11 • Recognise what it means to 'know someone online' and how it differs from knowing someone face to face; risks of communicating online with others not known face-to-face. R12 • Recognise the importance of seeking support if feeling lonely or excluded. R13 • Recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary. R18 • Recognise that personal behaviour can affect other people; to recognise and model respectful behaviour online. R30 	End of Key Stage Objectives Children should be able to: Recognise the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others. L4 <ul style="list-style-type: none"> • Know about the different groups that make up their community; what living in a community means. L6 • Value the different contributions that people and groups make to the community. L7 	End of Key Stage Objectives Children should be able to: <ul style="list-style-type: none"> • Recognise their individuality and personal qualities. H27 • Identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth. H28 • Know how to manage setbacks or perceived failures, including how to re-frame unhelpful thinking. H29 • Identify the external genitalia and internal reproductive organs in males and females and how puberty relates to human reproduction. H30 • Understand physical and emotional changes that happen when approaching and during puberty. H31 • Understand how hygiene routines change during the time of puberty, the importance of keeping clean and how to maintain personal hygiene. H32 • Know where to get more information, help and advice about growing and changing, especially about puberty. H34
Relationships How can we respect ourselves and others?	Living in the Wider World Let's explore money and work	Health and Wellbeing What can we do in an emergency?

<ul style="list-style-type: none"> • Recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; strategies to improve or support courteous, respectful relationships. R31 • Respect the differences and similarities between people and recognising what they have in common with others. R32 • Listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyles are different to their own. R33 	<p>Understand the different ways to pay for things and the choices people have about this. L17</p> <ul style="list-style-type: none"> • Recognise that people’s spending decisions can affect others and the environment. L19 • Recognise that people make spending decisions based on priorities, needs and wants. L20 • Learn different ways to keep track of money. L21 • Recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes. L25 • Recognise that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life. L26 • Explain some of the skills that will help them in their future careers. L30 	<p>Know how to predict, assess and manage risk in different situations. H38</p> <ul style="list-style-type: none"> • Recognise which hazards (including fire risks) may cause harm, injury or risk in the home and how they can reduce risks and keep safe. H39 • Know strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety; safe use of digital devices when out and about. H41 • Understand what is meant by first aid and know basic techniques for dealing with common injuries. H43 (see guidance). • Know how to respond and react in an emergency situation and identify situations that may require the emergency services; know how to contact them and what to say. H4
<p>SUBJECT-SPECIFIC VOCABULARY Positive friendships, well-being, mutual respect, online friendships, offline (face to face) friendships, personal behaviour, selfrespect, anonymity, wider society, inclusion and exclusion, differences and similarities, to ‘know someone online’.</p>	<p>SUBJECT-SPECIFIC VOCABULARY community, shared responsibilities, compassion, value of different contributions, volunteering, spending decisions, budgeting, Fair Trade, single-use plastics, cash, card, epayment, achieve personal outcomes, career aspirations, stereotypes in the workplace, teamwork, communication, negotiation</p>	<p>SUBJECT-SPECIFIC VOCABULARY individuality, person’s identity, self-worth, manage setbacks/perceived failures, reframe unhelpful thinking, common challenges, risk, hazards, first aid, common injuries, emergency situation, emergency services, local environment. Genitalia, reproductive organs, puberty, menstrual cycle, periods, penis, vagina</p>
<p>Enrichment We will endeavour to include:</p> <ul style="list-style-type: none"> • Anti-Bullying Week – usually second week in November (Anti-bullying alliance) <ul style="list-style-type: none"> • NSPCC (PANTS) 	<p>Enrichment We will endeavour to include:</p> <ul style="list-style-type: none"> • Internet Safety Day – second week in February – school-wide approach British Values – Rule of Law and the workings of Democracy and Parliament 	<p>Enrichment We will endeavour to include:</p> <ul style="list-style-type: none"> • First Aider Local police and fire service
