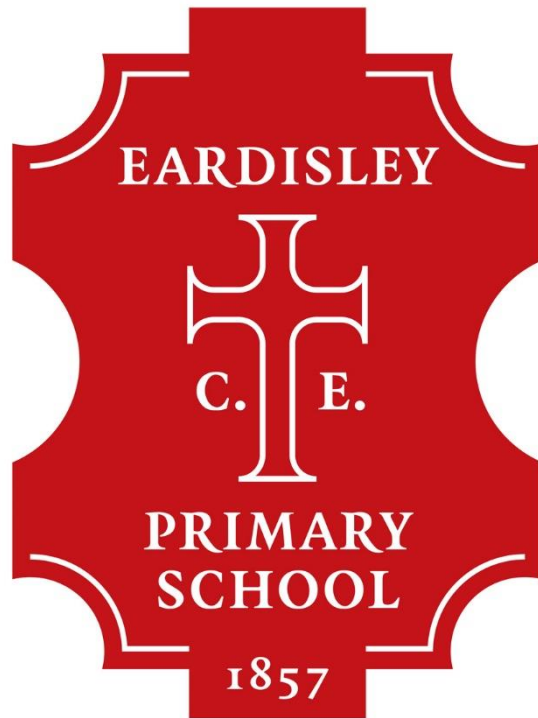


Eardisley CE Primary School



Pupil Premium Policy

Date Agreed: October 2023

Review Date: October 2024

In all that we do, may our values shine through.

Aims

This policy aims to:

- **Provide background information** about the pupil premium grant so all members of the school community understand its purpose and which pupils are eligible
- Set out **how the school will make decisions** on pupil premium spending
- **Summarise the roles and responsibilities of those involved** in managing the pupil premium in school

Legislation and guidance

This policy is based on the pupil premium [allocations and conditions of grant guidance 2023 to 2024](#), published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

The Pupil Premium Grant – a Definition

The pupil premium grant is funding provided to schools to close the attainment gap between disadvantaged pupils and their peers. Schools receive an amount of money for each pupil of compulsory school age who fits the eligibility criteria. Different categories of eligible pupils attract different amounts of funding, as follows:

Pupil premium per pupil 2023-2024

Type of disadvantaged pupil	Amount of funding per year, beginning in April
Pupils in Year R to Year 6 recorded as 'ever 6 free school meals (FSM)' £	£1,455
Looked after children (LAC)	£2,530
Post-LAC Pupils	£2,530
Pupils with parents in the regular armed forces ('ever 6 service children')	£335

Each year's allocations are based on data from the previous October census. If an eligible pupil joins after the October census, the school will not receive pupil premium funding for him/her until the following year. Maintained schools receive the pupil premium through their local authority (LA), in quarterly instalments. However, pupil premium funding for looked-after children (LAC) is not allocated to schools but to the virtual school head in the LA, who will work with the school to decide how it will be spent. the virtual head in Herefordshire and other authorities with whom our children reside will retain some of the LAC funding, reducing the school's allocation per child. Pupils who are under other local authorities are eligible for funding under different arrangements unique to that local authority.

Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so they can reach their full potential.

Our Principles

We aim for every child to achieve their best and make maximum progress. This aim is shared by all staff and governors. Pupil Premium funding will be targeted at strategies which support this aim.

- In line with our Values-based ethos, we celebrate the individuality of each child and ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We therefore allocate Pupil Premium funding to support any pupil (or groups of pupils) that the school has legitimately identified as being socially disadvantaged.

Use of the grant

At Eardisley CE Primary School, Pupil Premium funding will be allocated following an annual needs analysis which will identify priority classes, groups and individuals.

Our decisions about the use of this grant are informed by research evidence, referring to a range of sources, such as the [guide published by the Education Endowment Foundation \(EEF\)](#). This aligns with the 3-tiered approach described in the EEF's pupil premium guide and

- Support the quality of teaching, such as staff professional development;
- Provide targeted academic support, such as tutoring; and
- Tackle non-academic barriers to academic success, such as attendance, behaviour, and social and emotional support

Our use of the pupil premium and activities align with the DfE's 'menu of approaches' to ensure we are able to use our grant in the most beneficial ways to address a wide range of needs, and take group and individual needs into account. We

- engage with parents/carers to take their views on their child's needs into account.
- integrate pupil premium interventions into the curriculum (you may want to detail what changes are needed to existing ways of working)
- make sure all staff promote the principles and ethos of the pupil premium strategy

Our Provision

We try to identify higher impact strategies so that we can be confident that we are using interventions and approaches with a track record of success in raising achievement. The range of provision we have in place references the three-tiered approach outlined in the DfE Pupil Premium Guidance for School Leaders, March 2023:

1. **Teaching** - Developing high-quality teaching, assessment and a broad and balanced, knowledge-based curriculum which responds to the needs of pupils Professional development to support the implementation of evidencebased approaches, for example, training provided by a DfE validated systematic synthetic phonics programme, mastery based approaches to teaching or feedback Mentoring and coaching for teachers Supporting the recruitment and retention of teaching staff, for example, providing cover time to undertake professional development such as National Professional Qualifications (NPQs) Technology and other resources that support high quality teaching, for example software to support diagnostic assessment. Additional teaching and learning opportunities provided by teachers, TAs or external agencies.
2. **Targeted Academic Support** - One to one, small group or peer academic tuition, including through the National Tutoring Programme (NTP)* Targeted interventions to support language development, literacy and numeracy Targeted interventions and resources to meet the specific needs of disadvantaged pupils with SEND Teaching assistant deployment and interventions, for example by supporting high-quality provision within the classroom or delivering structured interventions.
3. **Wider Strategies** - Supporting pupils' social, emotional and behavioural needs Supporting attendance, including approaches outlined in the working together to improve school attendance guidance Extra-curricular activities, including sport, outdoor activities, arts and culture, for example music lessons and school trips Extended school time, including for summer schools Breakfast clubs and meal provision Communicating with and supporting parents.

The aim of all provision funded through Pupil Premium is that it will:

1. accelerate progress to close gaps in learning
2. enable every child to make progress that is good or better
3. ensure that the majority of children leave Eardisley CE Primary School with attainment at, or above, the national average.

Some example of how the grant may be used are as follows:

- Providing extra 1-to-1 or small-group support

- Employing extra teaching assistants
- Running catch-up sessions (for example, for children who need extra help with maths or literacy)
- Providing extra tuition where needed (for example, ahead of national assessments such as SATs)
- Contributing towards funding of educational trips and visits
- Funding English classes for children who speak another language

We will publish our strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to Year 6. Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in all households with NRPF.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked-after children

Pupils who are in the care of, or provided with accommodation by, a local authority (LA) in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

Post looked-after children

Pupils recorded in the most recent October census who were:

- Looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order
- In state care from outside England and Wales before being adopted.

Ever 6 service children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Roles and responsibilities

Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring it is implemented across the school
- Ensuring all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's [guidance on using the pupil premium](#) and using the templates on GOV.UK.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Governors

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Challenging the headteacher to use the pupil premium in the most effective way

- Setting the school's ethos and values around supporting disadvantaged members of the school community

Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

Monitoring arrangements

This policy will be reviewed annually by the headteacher. At every review, the policy will be shared with the governing board.