



Curriculum Impact

What do we hope will be the impact of our curriculum and how do we measure it?

Intention	Intended Impact	How will it be measured?
<p>Intention 1: To build a curriculum which develops learning and results in the acquisition of knowledge so that children know more, remember more and understand more.</p>	<ul style="list-style-type: none"> • Children will make at least good progress from their last point of statutory assessment of from their starting point in Reception. • Children have positive attitudes towards their learning which continues as they move to secondary school and adulthood. 	<ul style="list-style-type: none"> • Progress from a child’s starting point at the Baseline assessment or from the last point of statutory assessment using the Herefordshire Grids. • Attainment at each point of statutory assessment. • Assessment against the Key Knowledge for each curriculum subject area. • The learning behaviour displayed by children in the classroom and in the wider school environment.

		<ul style="list-style-type: none"> • The care children demonstrate to their learning through the presentation of their work.
<p>Intention 2: To build a curriculum which nurtures children's learning behaviours and develops a curiosity towards the exploration of knowledge so that children know more, remember more and understand more.</p>	<ul style="list-style-type: none"> • Children have positive attitudes towards their learning which continues as they move to secondary school and adulthood. • From the earliest days in Reception, children will have opportunities to develop a curious mindset. From this, they will develop confidence and resilience in their learning. Children will know how they learn best and use this knowledge in their day to day work. • Children will demonstrate resilience in their learning and won't give up when they find something difficult. • Children will have high aspirations of themselves and as a result of this set themselves challenging next steps. 	<ul style="list-style-type: none"> • Children are proud of their work and complete it to a high standard. • The completion and return of homework is good and timely. • Attendance at school – absence rates are low because children want to be in school. • Children happily take part in all aspects of school life – school performances, represent school at events, attend clubs and extra-curricular responsibilities. • They volunteer for roles very readily.

Intention 3:

To build a curriculum which ensures children know right from wrong, celebrate diversity and are 'Life Ready' so that children know more, remember more and understand more.

- Children demonstrate a positive attitude towards all aspects of school life.
- They demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond.
- Children are respectful of the beliefs of others and make the correct choices independently based on their understanding of right and wrong

- Throughout school positive attitudes prevail towards all children and staff.
- There are very few incidents of disrespectful behaviour and when there is a disagreement this is resolved through respectful discussion.
- School pupils are ambassadors whenever they learn outside of the school environment.
- Children stand up for what is right and positively speak out against inequalities such as racism and sexism.