

Statement for Religious Education in the Early Years

In the Early Years Foundation Stage curriculum, Religious Education sits very firmly within the domains of Personal, Social and Emotional and Understanding of the World.

RE in the Early Years is focused in helping children to develop a positive self-image and respectful relationships. In developing an understanding of values and beliefs of those around them, they are able to develop their emerging social and cultural awareness.

Children in the Early Years Foundation Stage become acquainted with other religions and worldviews through special people, books, times, places and objects, and by visiting places of worship.

Children are introduced to subject-specific words and use all their senses to explore beliefs and practices. They ask questions and reflect on their own feelings and experiences. They use their own curiosity and imagination to develop their appreciation of and wonder at the world in which they live. The language rich RE curriculum promotes children's literacy that is essential to their acquisition of subject skills and knowledge.

Through the curriculum there is the opportunity to be introduced to Christianity, Judaism, Hinduism and Islam.

All these experiences provide a strong foundation for children to build upon as they meet these concepts and world faiths in Key Stage 1 and 2.