



Eardisley CE Primary School: Preparing Children for Life in Modern Britain – Evidence and Impact

At Eardisley CE Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through our Christian Values-based philosophy that infuses the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE, Citizenship and Philosophy lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, residential visits to London and outdoor centres and through visiting speakers from other denominations and groups. Their strong-rooted values-based understanding gives them an excellent platform for embracing difference.

Please see also: **School Self Evaluation**

SIAMS Self Evaluation

School Curriculum Policies, including policy for Values-based Education

Previous OSFTED and SIAMS reports

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum. Respect is a school value that is discussed deeply,	Records of P4C sessions Collective Worship planning and outcomes file. RE curriculum RE planning and work books. Learning Walks for behaviour and behaviour for learning School Values	Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children’s behaviour demonstrates their good understanding of this value in action.

	starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.		Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
Democracy	The children at EPS see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working. Democracy is a school value that children meet when discussing respect and fairness.	School Council minutes and records Records of P4C sessions Collective Worship planning and outcomes file. RE planning and work books. Learning Walks for behaviour and behaviour for learning School Values	Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children in KS2 in particular are able to use the language of respect, e.g. 'I agree with/ I don't agree with...' through their philosophy training.
Rule of Law	The children at EPS are familiar with this concept through the strong Christian values-based philosophy that infuses the entire work of the school. They are familiar with the concept too through the discussion of our Christian values and, in RE lesson, the idea that different religions have guiding principles. Children are used to debating and discussing laws/rules and their application. Children are familiar with the local police who take assemblies and talk to them informally.	Class Rules School Code of Conduct/Learning Behaviours School Values PSHE/Citizenship lessons on the role of law and parliament (see visit from Bill Wiggins, MP) School Council minutes and records Records of P4C sessions Collective Worship planning and outcomes file. RE planning and work books. Learning Walks for behaviour and behaviour for learning School Values	Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these. They are able to discuss and debate philosophical issues in relation to these.
Individual Liberty	Our Christian Values-based		Children understand about the

	<p>discussions and acts of worship begin with discussion about the self, e.g. self –respect and self-worth in relation to the individual value so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence-based views. Children are strongly encouraged to develop independence in learning and to think for themselves.</p>		<p>importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>
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